Texas Student Re-engagement & Recovery Program

Graduation Alliance™

Our Organization…

400+
State and District
Partners Nationwide

60,000+ Alternative
Education Students

Our mission is to advance student lives by empowering them to engage in today's economic opportunities and equipping them with the education, professional skills, and career training they need to obtain livable wage employment in the communities in which they live.

ACCREDITED
cognia™
NCA CASI | NWAC | SAGS CASI

NCAA
Eligibility
Center

ACE® American Council on Education®
CREDIT
College Credit Recommendation Service™

QUALITY MATTERS
QM

Graduation Alliance™

- Explicitly allows districts to serve dropouts through the Optional Flexible School Day Program (OFSDP)
  - Statute can be found Education Code 29.081 (d) – (e - 2)
  - Section of 11.6.4 of the Texas Attendance Accounting Handbook

- Programmatic Components:
  - Programs may be offered online
  - Allows districts to partner with expert organizations to implement dropout recovery programs
  - Lays out specific requirement for online and blended dropout recovery programs

An online program must have:

- ✓ Curriculum or credentials that relate directly to employment opportunities in Texas;
- ✓ Employ faculty with a baccalaureate or advance degree;
- ✓ Provide an academic coach and local advocate for each student;
- ✓ Use an individual learning plan;
- ✓ Provide monthly reports;
- ✓ Perform satisfactorily according to alternative school accountability measures.

Recapture for course completions

- **Under New Online Dropout Recovery Rules for the OFSDP the annual ADA for missing students is based on course completions not attendance**

- **Student has to complete 2 courses in a semester for district to recapture 50% of missing ADA**

- **Student has to complete 4 courses in a semester for district to recapture 100% of ADA for semester and be counted as fulltime student**

- **Student has to complete a total of 8 courses for the school year to trigger full recapture of ADA back to the district**

Services Based on Needs

Teachers Are The Foundation Of
Our Individualized Student Support

Engagement
Marketing Outreach Efforts
Re-Engagement Team

Curriculum
Online | Asynchronous
Over 100 Core & Elective Courses

Academic Support
Teachers | 24/7 Online Tutors
Academic Coaches

Social & Emotional Support
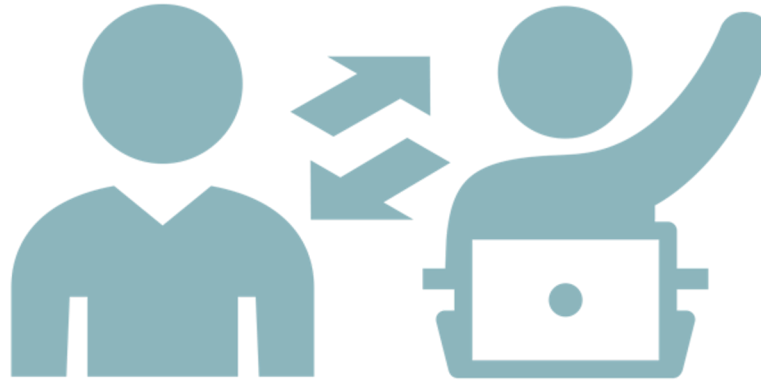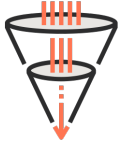Assessments & Intervention
Local Advocates

District Led Programs
School-Led Support
Administrative Portal | Real-Time Reports
Pay-For-Use Pricing Model

Health & Mental Support
Telehealth

Post-Secondary Support
Career Discovery | College Planning
Certificates & Credentials

Graduation Alliance DR Model – Cost Neutral

Multi-modal Student Recruitment and Re-engagement
– Social Media, Phone, Mail, Email, Snail Mail, Emergency Contacts/Relatives, Community Visits, Spanish-speaking recruiters and other digital means to locate and engage disengaged students

Robust Personal Support & Educators
– Certified Texas Teachers
– 24/7 Tutors
– Academic Coaches for Pace and Progress
– Local Advocates for Face to Face Social and Emotional Support
– Telehealth and Mental Health Services
– College and Career Counseling

High-Quality Instructional Materials
– Teacher-led
– More than computer-based learning (not just a username and password!)
– Balance auto-graded assignments with papers, projects, and discussion boards
– NCAA-approved core curriculum & ACE certified college credit courses
– Frequent Assessments and Remediation

Workforce Readiness Focus (CCMR in Accountability and Outcome Bonuses)

- Pathways
- Credentials
- Employability Skills
- Financial Literacy
- Digital Literacy

Technology (Equipment & Support)

- No technology footprint on the district – able to learn any time any where
- Chromebook with 4G internet
- Helpdesk for support
- Strong filtering with ability to ease as a reward

Graduation Alliance

<u>Texas ISD Missing ADA and Potential Recapture Projection</u>

- $30,800,000 (Missing ADA based on 5,000 students)

- $3,080,000 (Graduation Alliance Average Recapture & Graduation Projection for estimated 500 students)

Cost Neutral Utilizing OFSD-DR

The Program is **cost neutral** utilizing the Optional Flexible School Day Online Dropout Recovery Program. There are no up-front costs and Graduation Alliance assumes all risk. The district is only charged if a student is found and successfully competes courses that trigger new ADA funding back to the school district.

Number of Students	% of ADA
1 – 14 Students	92%
15 – 39 Students	90%
40 – 99 Students	88%
100+ Students	86%

Graduation Rate – DR Students

High School Age	Combined	Seniors	Juniors	Sophomores	Freshman
Success Rate	48%	74%	56%	42%	29%
Graduates Breakdown	79%	95%	90%	76%	40%
Return to School	21%	5%	10%	24%	60%

Accreditation

Graduation Alliance is accredited by Cognia formally known as AdvancEd.

We invest heavily in maintaining our accreditation and conduct periodic reviews with our Cognia accreditation team as accreditation is an ongoing process and we are always seeking to improve our school's service level.

In order to earn accreditation through Cognia, we had to document compliance with all of their standards in areas ranging from curriculum, instruction, and school leadership, to student services, facilities and finance, and continuous improvement.

Regional accreditation is a way to validate that the credits or diploma earned through Graduation Alliance will be recognized by schools, colleges and universities, employers, and the U.S. military.

NCAA Approved Courses

Graduation Alliance's is proud to offer NCAA-approved online courses to help student-athletes fulfill their NCAA eligibility requirements.

These classes can be started at any time and completed anywhere — offering extra flexibility that fits the training and travel schedules of each individual student-athlete.

District and schools who partner with us can enroll student-athletes and have access to:

- 30 rigorous NCAA-approved core online courses
- Teacher-led classes with written feedback
- Flexible scheduling & courses that start everyday
- 24/7 online tutors

Quality Matters

The QM research-based tool is updated annually with the latest evidence and best practices in online and blended learning design. Additionally, the QM standards are directly mapped to those in the National Standards for Quality Online Learning published by iNACOL (the International and North American Council for Online Learning), thereby integrating standards from the two most reputable organizations around k12 online learning.

- 2017 – GA participated in applying the QM Rubric training to start us on the journey of enhancing the overall quality of our courses and provide the best learning experiences and outcomes in an online modality

- 2020 – GA started to pursue the QM "stamp of approval" by conducting a full official course review demonstrating our commitment to continuous quality enhancement.